

Supportive Supervision for Teachers of Classes I-VIII in West Bengal



In West Bengal, the Department of School Education plays a pivotal role in providing access to free education to the masses in the state. West Bengal is one of the few states in India where over 90% students are enrolled in Government/ Govt. Aided/ Sponsored schools.

In the School Education system, the schools and teachers are mentored and monitored at the Circle/Block level by Sub-Inspector of Schools (SIs) under the supervision of District Inspectors, Primary/ Secondary [DI/S (PE/ SE)].

To improve the present system of monitoring and supervision, activities under Supportive Supervision have been envisaged by UNICEF. It is not intended for the monitoring of regular, day-to-day activities of teachers, instead, efforts will be to improve the overall teaching learning process through which both the teachers and the students can be benefited. The Supportive Supervision is presently being proposed for the teachers of classes 1 to 8.

The main objectives are -

1. To provide mentoring support to all teachers in classes I-VIII
2. To developed feedback mechanisms to support teachers for self-improvement
3. To collect data in state level on classroom transactions and performance of schools
4. To provide data in evidence-based planning at State, District and Block levels.

The School Education Department, Government of West Bengal has, through collaboration of PBSSM, SCERT(WB) and UNICEF arranged a training program for around 100 Resource Persons Called Master Trainer in the state level at NSATI, WB, and many more subsequent trainings in the district levels to implement the supportive Supervision in West Bengal. The implementation of Supportive Supervision in West Bengal **m- PARIDARSHAN** app has been launched by the Govt.